

## **Guiding Principles**

Paradise Honors High School has seven core beliefs that create a challenging and enriching environment for all students. These guiding beliefs are as follows:

We believe for students to learn, that school atmosphere must be orderly, purposeful, businesslike and free from any threat of physical and verbal harm.

We believe in developing a climate of high academic expectations that will be achieved by staff that are capable and work collaboratively to ensure student success.

We believe that the principal is a leader of leaders and as such guides the teachers to become instructional leaders through the avenues of coaching, partnering, and cheerleading.

We believe that teachers should be trained to design and deliver instruction that responds to the demands of accountability and is responsive to the need of higher levels of learning.

We believe that the teachers must become more skilled at developing interdisciplinary curriculum and be willing to declare that some things are more important to teach than others in order to provide the opportunity for students to learn in the allocated time available to them.

We believe that the teachers must pay more attention to the alignment that must exist between the intended, taught, and tested curriculum. This belief centers on the questions “what’s worth learning?” and “how will we know when the students know, understand, and can apply what they’ve learned?”

We believe in developing an authentic relationship with parents that is built on trust and enough communication so that the parents and teachers have the same goal of providing an effective learning opportunity for the students at PHHS.